
Resources For Educators During This Time

1 message

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To: alison_francis@cl.fcasd.edu, Alison Francis <Alison_Francis@fcasd.edu>

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Responding to COVID-19

As emails flood our inboxes about responding to COVID-19, we at Kodo have been contemplating what exactly this unprecedented event means - not only to us, but to young children and the countless educators and caregivers whose days have been uprooted. We have been focused on how to support our customers and what we can do for the many young children who are now at home instead of engaged at school.

At Kodo, we do understand the many challenges and unknowns this situation is producing, after all our business is significantly affected. However, we are optimists and look for opportunities to make the most out of every situation. From this optimistic viewpoint, for educators, we are hopeful this downtime offers an opportunity to step back, look at your program or classroom, and make the changes or improvements on your to-do list that just never get done. Whether you are still in the classroom or have been confined to home, this can be a unique opportunity for a thoughtful evaluation of what's working and what's not within your program or center.

This is indeed a very odd time. The future is up in the air, but with any change comes opportunity. The viewpoint of optimism offers opportunity and at Kodo, we will continue to find resources and help in any way we can.

The most immediate resource we can offer you is free access to Kodo's proprietary online trainings. These virtual resources offer content on a variety of subjects including STEM, engineering in early childhood, and fostering adult-child interactions.

We hope that these resources allow educators to continue their development and hone their skills during this difficult time.

You will also find some additional articles that we as a company thought were worthy to pass along. Please feel free to reach out to us if there is anything we can do to support you further during this time.

Sincerely,

Chris Hume, Founder

Free Virtual Learning

To help educators stay focused we are opening up all of our Kodo original virtual learning course for free. Go to <https://kodo.learnupon.com/store> and use the codes below to access our VL courses for free.



[Infant and Toddler Engineering](#)
Code: freeitvl32



[Introduction to Physics with Children](#)
Code: freephysics32



[Uncovering STEM through Play](#)
Code: freestem32



[STEM to STEAM: Adding the Arts](#)
Code: freesteamvl32



[Demystifying Engineering in Early Childhood](#)
Code: freedevl32



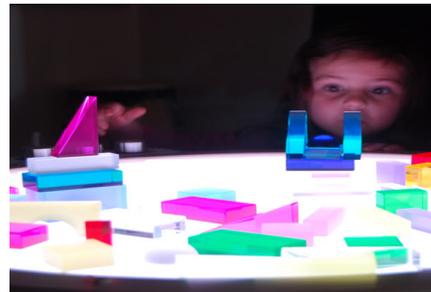
[Nurturing Computational Thinking in Early Childhood](#)
Code: freencvl32



[Learning Approaches to Foster Engineering](#)
Code: freelavl32



[Adult Child Interactions to Foster Engineering](#)
Code: freeacvl32



[Enhancing the Environment to Foster Engineering](#)
Code: freeenvironment32



[Investigation Based Teaching Practices](#)
Code: freeibtp

Keeping Children Engaged at Home

Having kids at home and away from school is a new dynamic for households and many parents/caregivers are wondering how to keep young ones engaged and learning.

Susie Allison wrote an excellent article for Time Magazine detailing "[The Secret to Keeping Your Kids Happy, Busy and Learning if Their School Closes Due to Coronavirus](#)". It



highlights the importance of setting a routine and offers some excellent at-home activities.

[Article Link](#)

Conversation with Children

The spread of COVID-19 has brought forth change and uncertainty. Often times young children can pick up on these changes and may have questions about what is going on. These are some key points pulled from advice given by the Center for Disease Control (CDC).

General principles for talking to children

- Remain calm and reassuring.
- Make yourself available to listen and to talk.
- Avoid language that might blame others and lead to stigma.
- Pay attention to what children see or hear on television, radio, or online.

- Provide information that is honest and accurate.
- Teach children everyday actions to reduce the spread of germs.



We recommend reading the article in full. [Click here](#) to be redirected.

Follow us on social media for more resources!



Questions or Comments?

If you have any questions, comments, or classroom stories you'd like to share, we're here to listen and help! Feel free to call or email anytime!

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Weekdays from 8:30am-4:30pm MST

Sent to: alison_francis@fcasd.edu

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